Dealing with Diffic	cult and Aggressive Clients Services	Print version
employer's best interests to re for employees with appropriat policies and workplace proced	d violence is becoming an increasingly costly and concerning issue for staff and managers alike. It is educe the cost of staff absenteeism, lost productivity and low morale by providing a safe working envice control measures to address client-aggression and violence. Such control measures include effect dures together with quality training to ensure staff are equipped with the necessary knowledge and s ond to client-initiated aggression and violence.	/ironment tive
training courses and more free workers; those working at nigl	minology <sup>1</sup> argues, 'Training for client-initiated violence prevention should be included in all induction quently for "at risk" staff.' Higher risk work environments include: those dealing directly with the publ ht or early mornings; off-site workers; those dealing with cash; and workplaces located in high crime k include: health; welfare and community services; hospitality; education; property and business serving public transportation <sup>3</sup> .	ic; lone areas².
	aling with Difficult and Aggressive Clients Awareness Sessions and Workshops are custom-made to the client organisation, incorporating relevant organisational policy, procedures and work environme	
Dealing with Difficult and	Aggressive Clients Awareness Sessions	
Dealing with Difficult and	Aggressive Clients Workshops	
<sup>2</sup> Australian Institute of Criminology 20	iolence and Public Contact Workers, Canberra. 100, Preventing Client-Initiated Violence: A Practical Handbook, Canberra. 100, 'Violence has no place in the workplace' media release issued 21/2/2000.	
Dealing with Difficult a	and Aggressive Clients Awareness Sessions	
Purpose:	To equip, empower and inspire clients with an awareness of strategies and skills to assist then maintain their personal composure, safety and wellbeing and provide an excellent standard of service when dealing with difficult and aggressive clients.	
Duration:	2 – 3 hours (custom-made to meet client needs)	
Target audience:	All levels of staff working in customer service roles.	
	This awareness session is provided exclusively as 'in house training' and incorporates relevan organisational policy, procedures and work environment considerations.	t
Participant numbers:	Up to 200 participants	
Learning objectives:	Awareness sessions are custom made to meet client needs.	
	Optional topics inclde:	
	Factors contributing to people exhibiting difficult and aggressive behaviour	
	Organisational workplace safety policies and procedures	
	Preventative strategies to avoid and quickly diffuse conflict	
	<ul> <li>On-the-spot risk assessments of difficult or aggressive clients and methods to respond appropriately to the relevant threat level</li> </ul>	
	Communication and problem-solving skills to effectively diffuse and resolve difficult situatio	ns
	<ul> <li>Strategies to maintain their own safety, the safety of colleagues and other clients when dea difficult or aggressive clients.</li> </ul>	aling with
Learning methods:	Lecture-style presentation with visual aids. Participants will have the opportunity to ask questic	ons.
Testimonials (2007):	'Very interesting and entertaining.'	

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	'A very informative and practical evening with issues relevant to FDC (family day care) addressed and presented in a very professional manner.'	
	'Overall one of the best inservices we have had.'	
	'Great workshop – enjoyable and educational.'	
	'I'm glad I came – very interesting and well explained.'	
Further information:	Further information regarding this workshop can be accessed by visiting the <b>Member Login</b> section or by <b>contacting us</b> .	
Dealing with Difficult an	d Aggressive Clients Workshops	
Purpose:	To equip, empower and inspire clients with a range of strategies and skills to assist them to maintain their personal composure, safety and wellbeing and provide an excellent standard of customer service when dealing with difficult and aggressive clients.	
Duration:	1 day (approximately 8 hours including meal breaks)	
Target audience:	All levels of staff working in customer service roles	
	This training is provided exclusively as 'in house training' and incorporates relevant organisational policy, procedures and work environment considerations.	
Participant numbers:	8 – 20 participants	
Learning objectives:	On completion of this workshop, participants will be able to:	
	<ul> <li>Demonstrate an understanding of factors contributing to people exhibiting difficult and aggressive behaviour</li> </ul>	
	Demonstrate an awareness of organisational workplace safety policy and procedures	
	Implement preventative strategies to avoid and quickly diffuse conflict	
	<ul> <li>Conduct on-the-spot risk assessments of difficult or aggressive clients and respond appropriately to the relevant threat level</li> </ul>	
	<ul> <li>Implement a range of communication and problem-solving skills to effectively diffuse and resolve difficult situations</li> </ul>	
	<ul> <li>Maintain their own safety, the safety of colleagues and other clients when dealing with difficult or aggressive clients.</li> </ul>	
Learning methods:	Class and group activities, role-plays, brainstorming, discussion and other interactive methods. Participants will also have an opportunity to share actual examples of difficult clients and situations they have encountered.	
Testimonials (2006-7):	'Enjoyed the training and recommend this to trainees in customer service as a mandatory requirement.'	
	'Crucial in our day to day role with Council.'	
	'I feel more confident in dealing with customers. Excellent training.'	
	'Great course and I have over 30 years experience in customer service and over 20 years self defence experience.'	
	'Knowledge and presentations skills of facilitator were excellent!!'	
	'Very interesting and inspirational.'	
	'Enjoyed the self defence tactics and found the role playing important.'	
	'Great workshop – I will encourage more members to attend.'	
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'Excellent presentation skills – very professional.'
 'Kim was a very effective teacher and had more than enough knowledge. I highly rate this course.'
 'This is one of the best learning days I have ever had'.
 'Kim is a very good facilitator. Her vast background and experience shows in her ability to put that across to her students'.

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